

2021-2022 ACADEMY CURRICULUM CHART, GRADE 4

(EXPLANATIONS OF COMPONENTS CAN BE FOUND BELOW THE CHART, BY COLOR)

JEWISH LIFE VOCABULARY	Integrated into classes and school programs.
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TIKKUN OLAM	Class Social Justice Mission
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CLASS PROJECT, FALL	Havdallah Ceremony
CLASS PROJECT, WINTER	Wedding Ceremony using Puppets or Beanie Babies.

CORE CURRICULUM	ETGAR YESODI - THE JEWISH YEAR
	For Essential Questions and Objectives, See Page 4
	Unit 1: Yamim No'raim, Overview and Reflections
	Unit 2: Sukkot and Hakhnassat Orhim
	Unit 3: Rosh Hodesh and the Jewish Calendar*
	Unit 4: Hanukkah and Pirsumei D'Nisa
	Unit 5: Shabbat and Hakarat Hatov
	Unit 6: Pesah and Zeman Heruteinu

COMMUNITY CELEBRATIONS	JEWISH HOLIDAY LAB:
	Hanukkah
	Purim
	Yom Ha'atzmaut

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HEBREW THROUGH MOVEMENT	Fifteen minutes on Sundays.
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CONVERSATIONAL HEBREW	30 Hebrew Phrases and Sentences
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TEFILLAH	Havdallah
	Birkhot Hashachar
	Amidah, first two blessings
	Adon Olam
	Ashrei

EXPLANATIONS

CONVERSATIONAL HEBREW AND TEFILLAH	JEWISH LIFE VOCABULARY	ETGAR YESODI
<p>Hebrew decoding and skill building for prayer and conversation will be taught one on one and in pairs, scheduled directly with instructors, at a convenient time. There is a core Hebrew curriculum and a personalized Hebrew curriculum.</p> <p>For the personal curriculum, students can focus on components that meet with their individual and family priorities, and that match their levels of interest, learning styles, and comfort.</p>	<p>Jewish Life Vocabulary (JLV) is a collection of Hebrew words or phrases that increase one’s connections to the Jewish people, traditions, culture and life. Chances are that you already sprinkle Jewish Life Vocabulary into your speech - "Mazal tov! What a great accomplishment!" or "We're heading to t'fillah. Jaime, could you grab the siddurim?"</p> <p>Greetings & exclamations, value words, ritual objects, prayer & worship terminology, life cycle, synagogue, community. This is a way of building depth and tradition into the general environment on a weekly basis, with words of the day and week, and referring to these items in Hebrew in classes and school programs.</p>	<p>The Etgar Yesodi curriculum links Jewish values, moral development, and spirituality with experiential learning, technology and family involvement. The curriculum seeks to connect children with the textual, ritual and artistic sources of Jewish life, while encouraging their curiosity, imagination and expression. The goal is for children to emerge with a “vocabulary” of Jewish life that goes beyond words, and which informs their sense of what Judaism contributes to their lives, and what they can contribute to the world around them.</p>
		<p style="text-align: center;">CELEBRATION LABORATORY</p> <p>Each class will have two key projects, one in the fall and one in the winter. Each class project will have a culminating program to which parents are invited. Students will spend part of their time for an entire term preparing.</p>

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HEBREW THROUGH MOVEMENT	COMMUNITY CELEBRATIONS
<p>Hebrew through Movement is a language acquisition strategy in which students learn Hebrew by hearing and responding to Hebrew commands. Hebrew Through Movement introduces Hebrew in a playful and meaningful way, creating a positive first link between children and Hebrew. It is supported by the latest brain research on learning, providing an aural foundation for Hebrew that opens the door to more facile Hebrew decoding and reading.</p>	<p>Preparations for the Community Celebrations will be done in the JEWISH HOLIDAY LAB. Some groups will use theater to explore the content and rituals of the celebrations. Other groups will use music, art, cooking, and other approaches that will vary based on available faculty. The entire congregation will be invited to the culminating events. The students in the younger grades will participate also, by contributing dances, songs, and skits. These are delightful ways of incorporating and entertaining the community, both families and congregational members. It also serves as a vehicle for bolstering student learning and the quality of their experience, and for demonstrating what they have learned.</p>

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BHBE ACADEMY FOURTH GRADE CURRICULUM ETGAR YESODI CORE COMPONENT: THE JEWISH YEAR

The *Etgar Yesodi* curriculum links Jewish values, moral development and spirituality with experiential learning, technology and family involvement. The curriculum seeks to connect children with the textual, ritual and artistic sources of Jewish life, while encouraging their curiosity, imagination and expression. The goal is for children to emerge with a “vocabulary” of Jewish life that goes beyond words, and which informs their sense of what Judaism contributes to their lives, and what they can contribute to the world around them.

Subject	Essential Questions	Objectives	Content/Resources
Holidays *Mitzvot *Eemunah	How do the Jewish people mark time through celebration, tradition, and prayer? How do we show our gratitude for being allowed to reach each milestone in our lives?	Students will be able to: experience through various modalities what the celebration of the holidays mean.	Integration of text study, creative arts, reflective writing and discussion of the various holidays
Torah *Mitzvot	What is the origin of the celebration of our holidays? Where does the holiday come from?	Students will be able to: connect the holiday with the value incorporated in its observance.	Torah is explored in depth through a well-rounded and thoughtful experience of Torah study.
Jewish Identity *Eemunah	How can Judaism contribute to my life as a child?	Students will be able to: show appreciation for the different observances of families in their class community.	Etgar curriculum materials including skits, readings, activities.
Israel *Ahavat Tzion	How are holidays connected to ancient Israel?	Students will be able to: connect the Jewish calendar with origin of the holiday	Integration of text study, creative arts, reflective writing and discussion of the various holidays and its values of
Ethics/Mitzvot *Chesed *Rachamim *Mitzvot *Tzedek	How do the values of our tradition show up in the observance of our holidays?	Students will be able to: articulate the Jewish value most closely associated with holidays of Sukkot, Rosh Hodesh, Hanukah, Shabbat and Passover.	Integration of text study, creative arts, reflective writing and discussion of the various holidays and its values of welcoming guests, publicizing the miracle of Hanukah, showing gratitude, Passover and freedom.