#### 2021-2022 ACADEMY CURRICULUM CHART, GRADE 3

(EXPLANATIONS OF COMPONENTS CAN BE FOUND BELOW THE CHART, BY COLOR)

Integrated into classes and school programs.

HaKarat HaTov: Seeking joy and being grateful
Koach HaDibbur: Understanding the power of words
Shalom: Helping to create a calmer, more peaceful world

JEWISH LIFE VOCABULARY

TIKKUN OLAM	Class Social Justice Mission				
CLASS PROJECT, FALL	Shabbat Eve at Home				
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CLASS PROJECT, WINTER	Kabbalat Siddurim				
,	Kabbalat Siddurim				
,	Kabbalat Siddurim  SHALOM LEARNING				
CLASS PROJECT, WINTER					
CLASS PROJECT, WINTER	SHALOM LEARNING				
CLASS PROJECT, WINTER	SHALOM LEARNING See page 4 for components & texts.				
CLASS PROJECT, WINTER	SHALOM LEARNING See page 4 for components & texts. Teshuva: Taking responsibility for your actions				

COMMUNITY CELEBRATIONS	JEWISH HOLIDAY LAB:	
	Hanukkah	
	Purim	
	Yom Ha'atzmaut	

HEBREW THROUGH MOVEMENT	Fifteen minutes on Sundays.
CONVERSATIONAL HEBREW	Basic Conversations

TEFILLAH	Ma Tovu
	Barechu
	Shema/Ve'ahavta
	Ein Keloheinu
	Friday Evening Kiddush

#### **EXPLANATIONS**

CONVERSATIONAL HEBREW	JEWISH LIFE VOCABULARY	SHALOM LEARNING		
AND TEFILLAH  Hebrew decoding and skill building for prayer and conversation will be taught one on one and in pairs, scheduled directly with instructors, at a convenient time. There is a core Hebrew curriculum and a personalized Hebrew curriculum.	Jewish Life Vocabulary (JLV) is a collection of Hebrew words or phrases that increase one's connections to the Jewish people, traditions, culture and life. Chances are that you already sprinkle Jewish Life Vocabulary into your speech - "Mazal tov! What a great accomplishment!" or "We're heading to the fillest Jeime, could you great the sidduring?"	This values-based curriculum helps children develop a positive Jewish identity. The pluralistic curriculum is based on values we all share, like "Using your inner strength to do what's right" and "Taking responsibility for your actions." Each of the seven values (or units) consists of four lessons. The 28 lessons incorporate Social and Emotional Learning (SEL) skills that enable students to build positive relationships and make responsible decisions. Through the values, students explore Jewish text, history, tefillah, and holidays.		
For the personal curriculum,	Greetings & exclamations, value words, ritual objects, prayer	CLASS PROJECT		
students can focus on components that meet with their individual and family priorities, and that match their levels of interest, learning styles, and comfort.	& worship terminology, life cycle, synagogue, community. This is a way of building depth and tradition into the general environment on a weekly basis, with words of the day and week, and referring to these items in Hebrew in classes and school programs.	Each class will have two key projects, one in the fall and one in the winter. Each class project will have a culminating program to which parents are invited. Students will spend part of their time for an entire term preparing.		

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Hebrew through Movement is a language acquisition strategy in which students learn Hebrew by commands. Hebrew Through Movement introduces Hebrew in a playful and meaningful way, creating a positive first link between children and Hebrew. It is supported by the latest brain research on learning, providing an aural foundation for Hebrew that

opens the door to more facile Hebrew decoding and reading.

#### **COMMUNITY CELEBRATIONS**

Preparations for the Community Celebrations will be done hearing and responding to Hebrew in the **Jewish Holiday Lab**. Some groups will use theater to explore the content and rituals of the celebrations. Other groups will use music, art, cooking, and other approaches that will vary based on available faculty. The entire congregation will be invited to the culminating events. The students in the younger grades will participate also, by contributing dances and skits. These are delightful ways of incorporating and entertaining the community, both families and congregational members. It also serves as a vehicle for bolstering student learning and the quality of their experience, and for demonstrating what they have learned.

# **Jewish Values Curriculum for Grade 3**



**Overall Theme: FAMILY** 

1. **(4) Teshuvah:** Taking responsibility for your actions

#### 3rd Grade

- Connections between Teshuva, apologizing, forgiveness, and making mistakes
- Ten Days of Awe
- Vidui
- Text: Jonah
- Text: Adam and Eve
- Text: Proverbs 16:32
- High Holidays in Israel

**B'Tzelem Elohim:** Honoring the image of God in ourselves

#### 3rd Grade

- Text: Creation Gan Eden
- Blessing: She'asani B'tazlmo
- Focus on celebrating differences amongst each other
- God as a role model in treating others with kindness
- Tzedek

3. **Gevurah:** Using one's inner and outer strength

#### 3rd Grade

- Strength as spiritual courage, willingness to take risks, standing up for others
- Chanukah and how it is celebrated in Israel
- The strength of the Jewish People
- Anne Frank's strength

## **Jewish Values Curriculum for Grades 3**



4. (?) Achrayut: Doing what you can to make the world a better place

#### 3rd Grade

- Looking out for one another
- Text: The story of Joseph
- Personal Ten Commandments
- Tikkun Olam
- Healthy body: Sh'mirat haguf
- Israel's innovations making a difference

5. HaKarat HaTov: Seeking joy and being grateful

#### 3rd Grade

- Always seek good in others
- Giving compliments
- Text: Creation story God saw that it was good!
- Modeh Ani and being thankful
- Birchot Hashachar
- Shehecheyanu
- Purim
- Ruth
- Text: Talmud "Say little and do much"

6. Koach HaDibbur: Understanding the power of words

#### 3rd Grade

- Choosing your words carefully
- Story: "A Pillow Full of Feathers"
- Lashon Hara Gossip and rumors
- Story of Moses and his speech
- Dr. Martin Luther King
- Body language
- Theodore Hertzl
- Passover
- Identifying negative speech

## Jewish Values Curriculum for Grades 3 - 7



7. Shalom: Helping to create a calmer, more peaceful world

## 3rd Grade

- Shalom: Hello, goodbye, and Peace
- Shalom Bayit: Creating peace in the home
- Yom Ha'atzmaut
- Resolving conflicts, mention of Israel conflict
- Oseh Shalom
- Text: *Pirkei Avot* Hillel and Rabbi Shimon ben Gamliel