

## 2021-2022 ACADEMY CURRICULUM CHART, GRADES 3 - 4

(EXPLANATIONS OF COMPONENTS CAN BE FOUND BELOW THE CHART, BY COLOR)

<b>GRADE</b>	<b>3</b>	<b>4</b>
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<b>JEWISH LIFE VOCABULARY</b>	Integrated into classes and school programs.	Integrated into classes and school programs.
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<b>TIKKUN OLAM</b>	Class Social Justice Project	Class Social Justice Project
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<b>CELEBRATION LAB, FALL</b>	Shabbat Eve at Home	Havdallah Ceremony
<b>CELEBRATION LAB, WINTER</b>	Tu Bishvat Celebration	Wedding Ceremony using Puppets or Beanie Babies.

<b>CORE CURRICULUM</b>	<b>SHALOM LEARNING</b>	<b>ETGAR YESODI - THE JEWISH YEAR</b>
	<b>See page 4 for components &amp; texts.</b>	<b>See page 7 for essential questions and objectives.</b>
	Teshuva: Taking responsibility for your actions	Unit 1: Yamim No'raim, Overview and Reflections
	B'Tzelem Elohim: Honoring the image of God in ourselves	Unit 2: Sukkot and Haknassat Orhim
	Gevurah: Using one's inner and outer strength	Unit 3: Rosh Hodesh and the Jewish Calendar*
	Achrayut: Making the world a better place	Unit 4: Hanukkah and Pirsumei D'Nisa
	HaKarat HaTov: Seeking joy and being grateful	Unit 5: Shabbat and Hakarat Hatov
	Koach HaDibbur: Understanding the power of words	Unit 6: Pesah and Zeman Heruteinu
	Shalom: Helping to create a calmer, more peaceful world	

<b>COMMUNITY CELEBRATIONS</b>	Hanukkah	Hanukkah
	Purim	Purim
	Lag Ba'Omer	Lag Ba'Omer
	Yom Ha'atzmaut	Yom Ha'atzmaut

<b>HEBREW THROUGH MOVEMENT</b>	Fifteen minutes on Sundays.	Fifteen minutes on Sundays.
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<b>CONVERSATIONAL HEBREW</b>	Basic Conversations	30 Hebrew Phrases and Sentences
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<b>TEFILLAH</b>	Ma Tovu	Havdallah
	Barechu	Birkhot Hashachar
	Shema/Ve'ahavta	Amidah, first two blessings
	Ein Keloheinu	Adon Olam
	Friday Evening Kiddush	Ashrei

**EXPLANATIONS**

<b>CONVERSATIONAL HEBREW AND TEFILLAH</b>	<b>JEWISH LIFE VOCABULARY</b>	<b>SHALOM LEARNING</b>
<p>Hebrew decoding and skill building for prayer and conversation will be taught one on one and in pairs, scheduled directly with instructors, at a convenient time. There is a core Hebrew curriculum and a personalized Hebrew curriculum.</p> <p>For the personal curriculum, students can focus on components that meet with their individual and family priorities, and that match their levels of interest, learning styles, and comfort.</p>	<p>Jewish Life Vocabulary (JLV) is a collection of Hebrew words or phrases that increase one's connections to the Jewish people, traditions, culture and life. Chances are that you already sprinkle Jewish Life Vocabulary into your speech - "Mazal tov! What a great accomplishment!" or "We're heading to t'fillah. Jaime, could you grab the siddurim?"</p> <p>Greetings &amp; exclamations, value words, ritual objects, prayer &amp; worship terminology, life cycle, synagogue, community. This is a way of building depth and tradition into the general environment on a weekly basis, with words of the day and week, and referring to these items in Hebrew in classes and school programs.</p>	<p>This values-based curriculum helps children develop a positive Jewish identity. The pluralistic curriculum is based on values we all share, like "Using your inner strength to do what's right" and "Taking responsibility for your actions." Each of the seven values (or units) consists of four lessons. The 28 lessons incorporate Social and Emotional Learning (SEL) skills that enable students to build positive relationships and make responsible decisions. Through the values, students explore Jewish text, history, tefillah, and holidays.</p> <p style="text-align: center;"><b>CELEBRATION LABORATORY</b></p> <p>Each class will have two key projects, one in the fall and one in the winter. The Celebration Laboratory covers Jewish celebratory skill and knowledge, in lifecycle and holiday observance. Grade parents will be invited to the concluding events of the Celebration Laboratory Projects.</p>

HEBREW THROUGH MOVEMENT	ETGAR YESODI	COMMUNITY CELEBRATIONS
<p>Hebrew through Movement is a language acquisition strategy in which students learn Hebrew by hearing and responding to Hebrew commands. Hebrew Through Movement introduces Hebrew in a playful and meaningful way, creating a positive first link between children and Hebrew. It is supported by the latest brain research on learning, providing an aural foundation for Hebrew that opens the door to more facile Hebrew decoding and reading.</p>	<p>The Etgar Yesodi curriculum links Jewish values, moral development, and spirituality with experiential learning, technology and family involvement. The curriculum seeks to connect children with the textual, ritual and artistic sources of Jewish life, while encouraging their curiosity, imagination and expression. The goal is for children to emerge with a “vocabulary” of Jewish life that goes beyond words, and which informs their sense of what Judaism contributes to their lives, and what they can contribute to the world around them.</p>	<p>Preparations for the Community Celebrations will be done in the electives. Some groups will use theater to explore the content and rituals of the celebrations. Other groups will use music, circus, art, cooking, and other approaches that will vary based on available faculty. The entire congregation will be invited to the culminating events. The students in the younger grades will participate also, by contributing dances, songs, and skits. These are delightful ways of incorporating and entertaining the community, both families and congregational members. It also serves as a vehicle for bolstering student learning and the quality of their experience, and for demonstrating what they have learned.</p>

Overall Theme: FAMILY

1.  **Teshuvah:** Taking responsibility for your actions

## 3rd Grade

- Connections between *Teshuva*, apologizing, forgiveness, and making mistakes
- Ten Days of Awe
- *Vidui*
- Text: Jonah
- Text: Adam and Eve
- Text: Proverbs 16:32
- High Holidays in Israel

2.  **B'Tzelem Elohim:** Honoring the image of God in ourselves


## 3rd Grade

- Text: Creation - *Gan Eden*
- Blessing: *She'asani B'tazlmo*
- Focus on celebrating differences amongst each other
- God as a role model in treating others with kindness
- *Tzedek*

3.  **Gevurah:** Using one's inner and outer strength

## 3rd Grade

- Strength as spiritual courage, willingness to take risks, standing up for others
- *Chanukah* and how it is celebrated in Israel
- The strength of the Jewish People
- Anne Frank's strength

4.  **Achrayut:** Doing what you can to make the world a better place

## 3rd Grade

- Looking out for one another
- Text: The story of Joseph
- Personal Ten Commandments
- *Tikkun Olam*
- Healthy body: *Sh'mirat haguf*
- Israel's innovations making a difference

5.  **HaKarat HaTov:** Seeking joy and being grateful

## 3rd Grade

- Always seek good in others
- Giving compliments
- Text: Creation story – God saw that it was good!
- *Modeh Ani* and being thankful
- *Birchot Hashachar*
- *Shehecheyanu*
- *Purim*
- Ruth
- Text: Talmud - "Say little and do much"

6.  **Koach HaDibbur:** Understanding the power of words

## 3rd Grade

- Choosing your words carefully
- Story: "A Pillow Full of Feathers"
- *Lashon Hara* - Gossip and rumors
- Story of Moses and his speech
- Dr. Martin Luther King
- Body language
- Theodore Hertzl
- Passover
- Identifying negative speech

7.  **Shalom:** Helping to create a calmer, more peaceful world

## 3rd Grade

- *Shalom*: Hello, goodbye, and Peace
- *Shalom Bayit*: Creating peace in the home
- *Yom Ha'atzmaut*
- Resolving conflicts, mention of Israel conflict
- *Oseh Shalom*
- Text: *Pirkei Avot* - Hillel and Rabbi Shimon ben Gamliel

## BHBE ACADEMY FOURTH GRADE CURRICULUM ETGAR YESODI CORE COMPONENT: THE JEWISH YEAR

The *Etgar Yesodi* curriculum links Jewish values, moral development and spirituality with experiential learning, technology and family involvement. The curriculum seeks to connect children with the textual, ritual and artistic sources of Jewish life, while encouraging their curiosity, imagination and expression. The goal is for children to emerge with a “vocabulary” of Jewish life that goes beyond words, and which informs their sense of what Judaism contributes to their lives, and what they can contribute to the world around them.

Subject	Essential Questions	Objectives	Content/Resources
Holidays *Mitzvot *Eemunah	How do the Jewish people mark time through celebration, tradition, and prayer? How do we show our gratitude for being allowed to reach each milestone in our lives?	Students will be able to: experience through various modalities what the celebration of the holidays mean.	Integration of text study, creative arts, reflective writing and discussion of the various holidays
Torah *Mitzvot	What is the origin of the celebration of our holidays? Where does the holiday come from?	Students will be able to: connect the holiday with the value incorporated in its observance.	Torah is explored in depth through a well-rounded and thoughtful experience of Torah study.
Jewish Identity *Eemunah	How can Judaism contribute to my life as a child?	Students will be able to: show appreciation for the different observances of families in their class community.	Etgar curriculum materials including skits, readings, activities.
Israel *Ahavat Tzion	How are holidays connected to ancient Israel?	Students will be able to: connect the Jewish calendar with origin of the holiday	Integration of text study, creative arts, reflective writing and discussion of the various holidays and its values of
Ethics/Mitzvot *Chesed *Rachamim *Mitzvot *Tzedek	How do the values of our tradition show up in the observance of our holidays?	Students will be able to: articulate the Jewish value most closely associated with holidays of Sukkot, Rosh Hodesh, Hanukah, Shabbat and Passover.	Integration of text study, creative arts, reflective writing and discussion of the various holidays and its values of welcoming guests, publicizing the miracle of Hanukah, showing gratitude, Passover and freedom.